Plan and sequence each lesson
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Handouts

Handout 1: Action verbs

Analyse  Explain
Count   Evaluate
Calculate Group
Compare Illustrate
Contrast Label
Classify Make
Categorize Measure
Characterize Order
Debate  Practice
Define  Perform
Defend  Predict
Demonstrate Read
Describe Summarize
Determine Sound
Differentiate Spell
Experiment Write
Plan and sequence each lesson

Handout 2: Lesson sequence

Write numbers to the sequence of the story.
## Handout 3: Lesson sequence

<table>
<thead>
<tr>
<th>Subject:</th>
<th>Topic:</th>
<th>Time:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher:</td>
<td>Class:</td>
<td>Date of Lesson:</td>
</tr>
</tbody>
</table>

**Lesson Objectives:**
- [ ] Created from the scheme of work
- [ ] Action verbs

**Teacher’s Notes:**
- [ ] Lists materials
- [ ] Lists pre-work for the teacher
- [ ] Lists plans for inclusion and reminders

<table>
<thead>
<tr>
<th>Lesson Phase</th>
<th>Teacher Actions</th>
<th>Student Actions</th>
<th>Time</th>
</tr>
</thead>
</table>
| Introduction – Engages students and connects to prior learning | ☐ Grabs the students’ attention  
☐ Motivates students to keep listening  
☐ Engages students  
☐ Relates to the topic that will be taught | ☐ Lists what students should be doing during the introduction of the lesson | ☐ Introduction can be completed in this time |
| Body – Includes the main learning points of the lesson, questions | ☐ New material  
☐ At least one activity  
☐ Questions  
☐ Opportunities for practice | ☐ Lists what students should be doing during the body of the lesson | ☐ Body can be completed in this time |
| Conclusion – Assesses student learning and ties the lesson together | ☐ Assesses student learning based on the objectives  
☐ Ties the entire lesson together | ☐ Lists what students should be doing during the conclusion of the lesson | ☐ Conclusion can be completed in this time |
## Handout 4: Lesson sequence

<table>
<thead>
<tr>
<th>Subject: Geography</th>
<th>Topic: Weather</th>
<th>Time: 40 minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher: Abdu Abasi</td>
<td>Class: Grade 3</td>
<td>Date of Lesson: September 16th 2016</td>
</tr>
</tbody>
</table>

### Lesson Objectives:
- Students will understand types of weather.
- Students will know how the weather affects them

### Teacher’s Notes:
- Textbook

### Lesson Phase | Teacher Actions | Student Actions | Time
---|---|---|---
**Introduction – Engages students and connects to prior learning**
- Teacher gives a lecture about what students learnt last lesson about the different types of weather.
- Ask pupils closed questions about last lesson. Whole class to shout their response.
- Students should sit and listen to the lesson
- Students shout yes or no in response to the teacher’s questions.
- 20 minutes

**Body – Includes the main learning points of the lesson, questions**
- Read aloud from the textbook about types of weather and how it affects people’s everyday lives.
- Students sit and listen
- 10 minutes

**Conclusion – Assesses student learning and ties the lesson together**
- Write three questions on the board about what you have just read.
- Students should answer the questions in their notebook.
- 10 minutes


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<tbody>
<tr>
<td>Introduction</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Body</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conclusion</td>
<td></td>
<td></td>
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</tbody>
</table>
Plan and sequence each lesson

Facilitators’s note 1

Learning objectives

Students will be able to explain why adjectives improve writing
Students will understand types of weather
Students will know how to count to 50
Students will be able to use verbs in a sentence.
Students will be able to draw and label the key features of a river
Students will understand the story
By the end of the lesson students will know the parts of the human body
By the end of the lesson, students will understand addition
Students will be able to identify single digit numbers
Students will be able to identify the main characters in the story
Students can describe the functions of 5 parts of the human body
Students can label 10 countries on a map
Facilitators’s note 2

Links to modules

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Lesson Objectives:
- □ Created from the scheme of work
- □ Action verbs

Teacher’s Notes:
- □ Lists materials
- □ Lists pre-work for the teacher
- □ Lists plans for inclusion and reminders

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<tbody>
<tr>
<td>Introduction – Engages students and connects to prior learning</td>
<td>□ Grabs the students’ attention Open and close lessons purposefully; Use other resources.</td>
<td>□ Lists what students should be doing during the introduction of the lesson</td>
<td>□ Introduction can be completed in this time</td>
</tr>
<tr>
<td></td>
<td>□ Motivates students to keep listening Open and close lessons purposefully</td>
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<tr>
<td></td>
<td>□ Engages students Open and close lessons purposefully; Use other resources.</td>
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</tr>
<tr>
<td></td>
<td>□ Relates to the topic that will be taught Open and close lessons purposefully</td>
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</table>
### Plan and sequence each lesson

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<tbody>
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<td>□ New material <a href="#">Explain the lesson; Use differentiation for mixed ability learners</a></td>
<td>□ Lists what students should be doing during the body of the lesson</td>
<td>□ Body can be completed in this time</td>
</tr>
<tr>
<td>□ At least one activity Use activites; <a href="#">Use differentiation for mixed ability learners; Use other resources</a></td>
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<tr>
<td>□ Questions <a href="#">Use questions; Use differentiation for mixed ability learners</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Opportunities for practice <a href="#">Use pairs or groups, Use questions; Use differentiation for mixed ability learners</a></td>
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<th>Conclusion – <em>Assesses student learning and ties the lesson together</em></th>
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<tr>
<td>□ Assesses student learning based on the objectives <a href="#">Open and close lessons purposefully</a></td>
<td>□ Lists what students should be doing during the conclusion of the lesson</td>
<td>□ Conclusion can be completed in this time</td>
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<tr>
<td>□ Ties the entire lesson together <a href="#">Open and close lessons purposefully</a></td>
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